# The Half Term Ahead Year 1: Autumn 2

Earth Charter links: Future

**Big Question**: How was life different in the past?

**Launch Event:** Grandparents Afternoon Tea (Family history link) Visits, visitors & trips: King's Park Walk (Science link) Finale Event: Nativity to our families

#### **Key dates**

- Friday 7<sup>th</sup> November Grandparent Afternoon Tea
- Saturday 8th November Avonwood Fireworks Night
- Monday 10<sup>th</sup> November Odd Socks Day Anti-bullying Week
- Thursday 13<sup>th</sup> November King's Park Walk (weather dependent)
- Friday 14th November Onesie Day (Children in Need)
- Monday 1st December Treehouse Theatre Pantomime (Alice in Wonderland)
- Friday 12<sup>th</sup> December Year 1 Nativity 9:30 am start Any lines and costume letters will be sent home. Tickets to follow later (2 per child)
- Tuesday 16<sup>th</sup> December Elfridges
- Wednesday 17th December Christmas jumper day and Christmas lunch



Children in Need

Friday 19th December – Last day of term (13:30 finish)

#### **Home Learning Expectations**

### Reading every day: the power of 1:1 reading

The expectation is that every child reads at home (or is read to by an adult) every day. Where it is such a key life skill, we feel this sits at the very top of our home learning priorities.

### Tasks/activities in addition to reading at home daily:

| Activity     | Expectation                                      |
|--------------|--|
| Doodle Maths | 3x 10min sessions a week                         |
| Phonics      | Y1: Around 10 minutes a week of Phonics practice |

#### Home Learning cycle: standardised deadlines

- The phonics homework will be sent home on a Friday, in the paper folder provided
- All homework is due to be **returned on a Thursday** morning of the next week.



## Home Learning: optional enrichment activities to enjoy with your child ('Reach for the Stars'). Please return to school by Friday 12th December

- Challenge 1: Choose a member of your family and tell us about how you are the same as them and ways that you are different from them. This could be completed as writing sentences, making a drawing or using photographs and adding labels to show the similarities and differences.
- Challenge 2: Talk to your grandparents about their childhood. What did they like to do for fun? What toys and games did they play with? What was their favourite book as a child? Make a poster to show what you have found out. Can you make a poster or write some sentences about their childhood?
- Challenge 3: Walk around your house and go on a shape hunt. What shapes can you see? Which shapes are there more of? Is there any shape you can't find? Record how many of each shape you can find in different rooms.



# **Curriculum Overview**

| Year 1       | Autumn 1   |  |
|--------------|--|--|
| Reading: Key | The Oak Tree by Julia Donalson and Victoria Sandøy   Paper Dolls by Julia Donalson and Rebecca Cobb  |  |
| Text         | Give/explain the meaning of words   Make predictions   Retrieve and record information   Summarise main ideas  |  |
| Writing &    | Developing Sentence Structure: Little Red / Rapunzel Bethan Woollvin   |  |
| Grammar      | Character and Plot: Beegu – Alexis Deacon  |  |
|              | Writing about Real Life: The Big Book of the UK – Imogen Russell Williams  |  |
|              | Cross-curricular / Additional writing opportunities: Persuasive letter/diary extract – links to topic   National Poetry Day  |  |
| Phonics      | Phase 5 a  |  |
| Maths        | Number Addition and subtraction within 10  |  |
|              | Part whole diagram   Exploring composition using a part whole diagram   Writing number sentences   Addition number sentences within 10   First then now stories   Addition fact families   Commutative addition   Number bonds within 10 (part whole models, double sided counters, dot patterns)   Commutative nature of number sentences (e.g. 3 + 1 = 4 is the same as 1 + 3 = 4)   Systematic number bonds within 10 (double sided counters) Number bonds to 10 (coloured cubes, double sided counters and 10 frames)   Adding together (10 frames, counters, Rekenreks, part whole models)   Adding more using first then now stories   Adding more using number lines   Addition problems   Subtract by finding a part   Introduction to the subtraction symbol   Subtraction missing number problems   Fact families – the eight facts   Subtract by taking away (then crossing out)   Subtraction first then now stories   Subtraction on a number line   Add or subtract 1 or 2  Geometry Shape |  |
|              | Recognise and name 2D & 3D shapes   2D faces on a shape   Sort 2D & 3D shapes   Patterns within 2D and 3D shapes   |  |
| Science      | Seasonal Changes   |  |
|              | Different types of weather   The four seasons   Wildlife in Autumn and Winter   Wildlife in Spring and Summer   Day and Night   The Moon   |  |
| RE           | Christianity: Why does Christmas matter to Christians?   |  |
|              | What is a Saviour?   The Chosen One   The incarnation of God   Advent   How do some Christians celebrate Christmas?  |  |
| PSHE         | Celebrating Difference   |  |
|              | Identifying similarities between each other   Identifying differences between ourselves and others   |  |
| PE           | Outdoor: Team Building   Indoor: Fundamentals - Multiskills  |  |
| Computing    | Technology Around Us   |  |
|              | Technology in our classroom   Using computer technology   Developing mouse skills   Using a keyboard and developing skills   Using a computer responsibly  |  |
| Humanities   | History: Family History  |  |
|              | Understand the terms historical evidence and chronology   Show the relationship between different generations in a family using a family tree   Understand   |  |
|              | the term living memory and distinguish between sources whether they are past or present   Look at changes in living memory   |  |
| Art & DT     | I Am An Artist Paul Klee – Taking a dot for a walk   Mark making   Primary colours   Piet Mondrian   Creating an outcome – combining continuous line drawing with primary colours  |  |
| Music        | Rhythm and Tempo   |  |

